



2019 Faculty Development & Health Care Educators Conference

SEPTEMBER 12 & 13, 2019

Cincinnati Children's Hospital Medical Center
Sabin Auditorium, Location D.1
#CincyFacDev





This conference is designed to allow health care educators to develop professional skills through innovative and interactive workshops led by nationally recognized experts and their peers.

AUDIENCE

Don't miss this unique opportunity to network and collaborate with educators from around the country and across disciplines. Immediately gain applicable skills through participation in small learning sessions.

ACCREDITATION



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Cincinnati Children's Hospital Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

CME: Cincinnati Children's designates this live activity for a maximum of 11.0 (7.0—Thursday; 4.0—Friday) *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is approved for a maximum of 11.25 hours (7.0—Thursday; 4.0—Friday; .25—Evaluation) of continuing nursing education (CNE) contact hours.

CONFERENCE AGENDA

Thursday, September 12

7 – 7:50 am	Breakfast and Registration
7:50 – 8 am	Introduction/Welcome
8 – 9 am	KEYNOTE PRESENTATION The Lack of Diversity in Medicine is a National Emergency: The Way Forward Quinn Capers, IV, MD, FACC
9 – 9:15 am	Break
9:15 – 10:45 am	Interactive Learning Session—Session A
10:45 – 11 am	Break
11 am – 12:30 pm	Interactive Learning Session—Session B
12:30 – 1:30 pm	Lunch
1:30 – 3 pm	Interactive Learning Session—Session C
3 – 3:15 pm	Break
3:15 – 4:45 pm	Interactive Learning Session—Session D

Friday, September 13

7 – 7:50 am	Breakfast and Registration
7:50 – 8 am	Introduction/Welcome
8 – 9 am	KEYNOTE PRESENTATION Emotional Overdrive: Pumping the Brakes on Compassion Fatigue Karen Bankston, PhD, MSN, FACHE
9 – 9:15 am	Break
9:15 – 10:45 am	Interactive Learning Session—Session E
10:45 – 11 am	Break
11 am – 12:30 pm	Interactive Learning Session—Session F

INTERACTIVE LEARNING SESSION DESCRIPTIONS

THURSDAY, SEPTEMBER 12, 2019

A Focus on Pediatric Mental Health: One Disorder, One Clinic, One Academic Year

Kira Sieplinga, MD, Helen DeVos Children's Hospital;
Jennifer Bowden, MD, Helen DeVos Children's Hospital;
Rebecca Wiersma, LCSW, Helen DeVos Children's Hospital

Description: How can we use mental health guideline driven education to directly influence process on a clinical level? This workshop will take one example mental health guideline and take the participant through a stepwise format in how to implement this guideline from both a process standpoint and educational standpoint over the course of one academic year.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Engagement, Energy and Education through Escape

Angela Aull, MSN, RN, CPN, Cincinnati Children's;
Melissa Kimball, MSN, RN, Cincinnati Children's;
Elizabeth LaTulippe, BSN, RN, CPN, Cincinnati Children's;
Amberly Schmaltz, MSN, RN-BC, Cincinnati Children's

Description: Traditional methods of education simply will not meet the needs of those who are privileged to serve our patients and families. Escape Room innovation enables 3 things: engagement, collaboration, and active learning. The interactive presentation will detail background substantiating the need for radical change, innovation design, pilot results, and a request for attendees to learn with us.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Did I Really Hear That? Strategies for Responding to Bias and Microaggressions in the Workplace

Jamilah Hackworth, EdD, Cincinnati Children's

Description: Have you ever witnessed or been on the receiving end of a biased comment that left you in a state of response paralysis? Do you want to gain the skills to better address/respond in future situations of this nature? If so, this workshop is for you! Using an interactive case-based approach, attendees will learn about bias and microaggressions and gain the knowledge and skills to increase their capacity to respond to bias in the workplace.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Laughter Yoga: A Strategy for Health and Wellbeing

Cindi Acree, DNP, MEd, CNP, Cincinnati Children's

Description: Laughter Yoga also known as Therapeutic Laughter is a form of mindfulness that may be considered and can take individuals to a lighter side of life and be an addition to their personal practice. This practice will add to the options for self-care strategies of the participants and can be used to improve the health and happiness of students and patients.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Learner Assessment by Using Direct Observation: What's Really Going on Behind Closed Doors

Chris Peltier, MD, Cincinnati Children's; **Joseph Gigante, MD**, Vanderbilt; **Melissa Klein, MD, MEd**, Cincinnati Children's

Description: This interactive learning session will examine utilizing structured Direct Observation as a tool to provide learners effective and efficient real time formative feedback on clinical performance. Participants will recognize the benefits and challenges of direct observation, practice using direct observation tools and develop a plan to implement using this tool at their home site.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Myth Busters: Disrupting Common Misconceptions in Education with Evidence-Based ACTIONS,

Robert Harper, EdD, Cincinnati Children's;
Ashley Vaughn, PhD, Miami University;
Yan Yang-Vanover, PhD, University of Cincinnati

Description: In this interactive learning session, participants will be challenged to confront common misconceptions and myths related to education. Through active engagement and analysis, participants will investigate evidenced-based strategies applicable to improving the teaching and learning process in a variety of situations/settings.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Implicit Bias in Healthcare and Academic Medicine: Strategies to Mitigate Bias

Quinn Capers, IV, MD, FACC, The Ohio State University College of Medicine; **Ray Bignall, MD**, Nationwide Children's Hospital

Description: The workshop participant will be able to: discuss the science and research of unconscious bias; identify how bias and the processes of the unconscious mind can impact critical healthcare decisions and results; become aware of your own background, and its impact on your perceptions so you are better able to advocate for inclusion in your organization; and apply new strategies for practicing more conscious awareness individually and organizationally.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Using a "Coach Approach" to Promote Well-being

Elaine Schulte, MD, MPH, Children's Hospital at Montefiore; **Susan Rehm, MD**, Cleveland Clinic Foundation; **Kirste Carlson, DNP**, Cleveland Clinic Foundation; **Andrea Sikin, MD**, Cleveland Clinic Foundation

Description: Now it is more important than ever to help healthcare providers enhance self-awareness and drive change in a positive direction. During this workshop, participants will learn and practice core coaching

fundamentals such as active listening, empathy and asset-based thinking, to promote personal well-being.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Virtual Reality and In-situ Simulation for Multi-Disciplinary Training

Brad Gable, MD, OhioHealth; **Marja Brolinson, MD**, OhioHealth; **Jon Montemayor, MD**, OhioHealth; **Brianne Plante, DO**, OhioHealth; **Katelyn Tondo-Steele, DO**, OhioHealth; **Karen D'Angelo, MD**, OhioHealth

Description: Demonstrate and discuss how virtual reality and in-situ simulation training have been implemented at OhioHealth. Provide a framework for how these technologies can be applied in other settings.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

When Did Quiet Become a 4-Letter Word? How Unconscious Bias Can Affect the Way We Assess Our Learners

Fatima Gutierrez, MD, Texas Tech University Health Sciences Center El Paso; **Tanya Alvarez, MSN, APRN, CPNP**, Texas Tech University Health Sciences Center El Paso; **H. Barrett Fromme, MD, MEd**, University of Chicago; **Danita Hahn, MD**, Medical College of Wisconsin; **Anya Kleinman, MD**, Akron Children's Hospital; **Jeffrey Winer, MD, MA, MSHS**, Le Bonheur Children's Hospital

Description: Everyone has unconscious bias. This can affect the way we assess our learners. Participants will be invited to share their experiences related to bias in medical education in an effort to understand and accept their own implicit biases and how they affect the learning environment. They will also learn and practice de-biasing strategies through the lens of trainee assessment to provide participants with the skills for more effective and less biased feedback of learners in the future.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

FRIDAY, SEPTEMBER 13, 2019

Flipping for Pediatric Nursing

Britt Cole, MSN, RN, CPN, Miami University

Description: Flipped learning can be an effective tool to develop higher order thinking skills in nursing education. Student buy in and engaging activities are key to successfully flipping the classroom.

Intended Audience: Nurses and Allied Health

Implicit Bias in the Exam Room

Karen Bankston, PhD, MSN, FACHE, University of Cincinnati; **Jasmine Burno, MS**, University of Cincinnati

Description: This interactive workshop will facilitate the participants understanding of implicit bias as it relates to the interaction of their worldview and the values of their clients when providing care. We will explore some harmful side effects of how our brains naturally perceive, categorize, and draw inferences about the world, including other people. And we will talk about what practical steps we can all take to try to reduce or eliminate it.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Time Management for Busy Professionals

Alison Niebanck, MD, Memorial Health/Mercer School of Medicine-Savannah; **Erin Shaughnessy, MD, MSHCM**, Phoenix Children's Hospital

Description: "Time Management for Busy Professionals: How to Succeed in a Career with Multiple Roles" will share and teach concepts from the business world on productivity and time management. We will discuss themes such as organization, triage, communication, productivity and work-life balance, and concepts such as stress, cognitive load, work compression and redundancy.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

A Deep Dive on Difficult Learner Behavior in the Clinical Environment

Benjamin Schnapp, MD, MEd, University of Wisconsin; **Aaron Kraut, MD**, University of Wisconsin

Description: This session will focus on best practices for dealing with difficult learner behavior in the clinical environment, including diagnosing the cause of problem behavior and using targeted educational strategies to help get the learner back on track. The session will offer multiple opportunities to practice skills so that these often uncomfortable conversations become second nature.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

Bringing Medical Education into the 21st Century—Digital Technology Enhanced Training

Matthew Zackoff, MD, MEd, Cincinnati Children's; **Melissa Klein, MD, MEd**, Cincinnati Children's; **Francis Real, MD, MEd**, Cincinnati Children's; **Mary Sitterding, RN, PhD**, Cincinnati Children's

Description: This interactive workshop, designed for a multidisciplinary audience, works to bring medical education into the 21st century through exposure to and exploration of digital technology enhanced training. Through a hands on approach, learners will learn common digital technology terminology, explore currently employed modalities that are impacting the healthcare training landscape, and will identify gaps in training that could be improved through the use of digital technology approaches.

Intended Audience: Physicians, Nurses, and Allied Health Professionals

CONFERENCE REGISTRATION FEES

Physicians: _____ \$295 (2 days); \$195 (Thursday only); \$175 (Friday only)

Other Professionals: _____ \$225 (2 days); \$170 (Thursday only); \$150 (Friday only)

Trainee: _____ \$150 (2 days); \$120 (Thursday only); \$100 (Friday only)

Conference registration fee includes all educational materials, continental breakfast, and lunch.

Visitor parking is free of charge at Cincinnati Children's. Transportation will be provided to the conference from 21C Museum Hotel.

LOCATION

Cincinnati Children's Hospital Medical Center

Sabin Auditorium, Location D1

3333 Burnet Avenue | Cincinnati, OH 45229



ACCOMMODATIONS

A limited number of discounted guest rooms have been reserved at the 21C Museum Hotel Cincinnati, 609 Walnut Street, Cincinnati, OH 45202. Room rates are \$179/night plus tax. Room reservations for the conference must be made by Monday, August 19, 2019. To reserve a room, please call the hotel at 513-578-6600 and mention the Cincinnati Children's Room block. For reservation information, please visit www.cincinnatichildrens.org/faculty-development.

SPECIAL NEEDS

Cincinnati Children's will take those steps required to ensure that no individual with a disability is excluded or denied services because of the absence of ancillary aids or services identified in the Americans with Disabilities Act. Please contact the continuing medical education office at 513-636-6732 within 72 hours prior to your arrival with any requests.

FOR MORE INFORMATION

For more information, contact the Continuing Medical Education office at 513-636-6732 or cme@cchmc.org.

REGISTRATION FORM

2019 Faculty Development & Health Care Educators Conference: September 12 & 13, 2019

ONLINE REGISTRATION FOR THIS CONFERENCE IS REQUIRED.

Please visit www.cincinnatichildrens.org/faculty-development and click Register.
Each registrant must use a unique email address to register.

Please note: Payments by credit card and electronic check will be processed online during registration.

To pay by check, please register online as instructed above, complete the following form and remit your form and check to the address below.

Name:

Telephone:

Email:

Conference Registration Fees:

Select one:

☐ Physicians: _____ \$295 (2 days); \$195 (Thursday only); \$175 (Friday only)

☐ Other Professionals: _____ \$225 (2 days); \$170 (Thursday only); \$150 (Friday only)

☐ Trainee: _____ \$150 (2 days); \$120 (Thursday only); \$100 (Friday only)

Return form and check to:

Cincinnati Children's Hospital Medical Center
Continuing Medical Education, MLC 3003
3333 Burnet Avenue
Cincinnati, OH 45229

Cancellation Policy

Cancellations received on or before September 1, 2019 are fully refundable. After September 1, a \$25 processing fee will be charged. No refunds will be given for requests received after September 1, 2019. All requests for refunds must be in writing by emailing cme@cchmc.org. Telephone requests will not be accepted. Please indicate to whom the refund should be made payable.

Should Cincinnati Children's Hospital Medical Center cancel this conference, registration fees will be reimbursed in full. However, Cincinnati Children's is not responsible for any other costs incurred by the participant.

Space is limited. Registrations will be accepted on a first-come, first-serve basis. Please confirm registration prior to making travel arrangements.